



Getting Paid

Title

Let's Talk Jobs

FAMILY CONNECTIONS

Unit:

- 1 Being Financially Responsible
- 2 Using Financial Services
- 3 Financing Your Future
- › **4 Getting Paid**
- 5 Paying Yourself First
- 6 Using Credit Wisely
- 7 Making Major Financial Decisions
- 8 Growing and Protecting Your Finances

Connect

In school, students have been learning about the world of work—what it takes to get a job, the different ways people can be paid, what to look for in a job offer, and why some people choose to become their own boss as an entrepreneur. They have also learned about taxes people pay, including those that are withheld from a paycheck. These are all topics that should help them seek meaningful employment now and in the future. Family members play important roles as young people look for their first jobs, weigh job offers, and decide on a career path. No matter what direction your child is headed, an open and honest conversation about their future is beneficial.

Talk

- Share information with your child about your experience seeking and landing your first employment. Talk about [common jobs for teens](#).
- How do your early jobs relate to your career? Brainstorm ways your child can gain experience through a job or volunteer role to help them achieve a career goal.
- Have you ever created a resume? What did it include?
- How do the strengths you see in your child compare to the strengths they see? Do some of their interests lend themselves to specific careers? Talk about how individual strengths and interests may influence career decisions.
- How did you decide on the job you have now? Did you have more than one offer? What would it take to make you leave what you are doing now for something new? Talk about factors that are important in making a job choice, and be sure to discuss more than just money, such as satisfaction, job security, opportunities for growth, etc.
- What was your response the first time you saw a paycheck and realized that money was taken out for taxes?
- Have you ever considered starting your own business? What would it be and why? What type of business could you see your child starting?

Pathway to Financial Success

In Schools

Act

- Go [online](#) with your child and explore current job offerings in your area. What jobs are available for students? What types of jobs are in high demand? What are the benefits and tradeoffs of jobs that interest your child?
- Help your child prepare their [first resume](#). What accomplishments have they had? What strengths and interests would matter to an employer? Encourage your child to develop a plan for how to strengthen the resume going forward—volunteering, activities, jobs, etc.
- Prepare your child for the interview process. Ask them some [common interview questions](#) such as “What are your strengths and weaknesses?” and “How do others describe you?” Help your child figure out what to wear to an interview.
- Review social media accounts with your child. Are they “job hunt” friendly? Is there information, photos, or other content that should be removed? Should the privacy settings be altered?
- Does your child already have a job? If so, make sure they know how to access their pay statement. Sometimes this requires setting up an account and downloading each one. Sit down and review a recent pay statement and discuss what money was withheld and why.
- Point out businesses in your area that are locally owned. Discuss what businesses have done well and if any have closed. What kind of new businesses would do well? Why or why not?

Learn

- [Career Outlook](#) from the U.S. Bureau of Labor and Statistics—Get up-to-date information on current job trends including articles and graphic displays of data.
- [Interest Profiler](#) from the U.S. Department of Labor—Answer questions and find out what career might be a good fit for you or your child.
- [My Next Move](#) from the U.S. Department of Labor—Learn about careers by searching, browsing by category, or completing an interest survey.
- [Resume Builder](#) from Read Write Think—Enter personal information and build a resume.
- [Work Permit Rules](#) from the U.S. Department of Labor—Find out what rules your state has about work permits for teens.

JOBS OF THE FUTURE

Jobs are ever-changing. Think of some of the jobs that exist now that didn't when you were younger. How do you think advances in technology and other changes will impact careers and job opportunities in the future?