



## UNIT 4

## Getting Paid

## Topic

## Comparing Job Offers

## FAMILY CONNECTIONS

Unit:

- 1 Being Financially Responsible
- 2 Using Financial Services
- 3 Financing Your Future
- › 4 Getting Paid

## Title

Let's Talk Jobs

## Connect

In school, students have been learning about the world of work—what it takes to get a job, the different ways people can be paid, and what to look for in a job offer. These are all topics that should help them seek meaningful employment now and in the future. Family members play important roles as young people look for their first jobs, weigh job offers, and decide on a career. No matter what direction your child is headed, an open and honest conversation about his or her future is beneficial.

## Talk

- Share information with your child about your experience seeking and landing your first employment. Talk about [common jobs for teens](#).
- How did your early jobs relate to your career? Explain that careers are based on working at jobs in the same occupation or profession for many years. Brainstorm ways your child can gain experience through a job or volunteer role to help him or her achieve a career goal.
- How have jobs changed in your lifetime? What jobs are new that didn't exist when you were a child? Discuss jobs that may exist in the future.
- How do the strengths you see in your child compare to the strengths he or she sees? Do some of his or her interests lend themselves to specific careers? Talk about how individual strengths and interests may influence career decisions.
- How did you decide on the job you have now? Did you have more than one offer? What would it take to make you leave what you are doing now for something new? Talk about factors that are important in making a job choice, and be sure to discuss more than just money such as satisfaction, job security, opportunities for growth, etc.

## Act

- Go [online](#) with your child and explore current job offerings in your area. What jobs are available for students? What types of jobs are in high demand? What are the benefits and tradeoffs of jobs that interest your child?
- Help your child prepare his or her [first resume](#). What accomplishments has she or he had? What strengths and interests would matter to an employer? Encourage your child to develop a plan for how to strengthen the resume going forward - volunteering, activities, job, etc.
- Prepare your child for the interview process. Ask him or her some [common interview questions](#) such as “What are your strengths and weaknesses?” and “How do others describe you?” Help your child figure out what to wear to an interview.
- Review social media accounts with your child. Are they “job hunt” friendly? Is there information, photos, or other content that should be removed? Should the privacy settings be altered?

## Learn

- [Career Outlook](#) from the U.S. Bureau of Labor and Statistics—Get up-to-date information on current job trends including articles and graphic displays of data.
- [Interest Profiler](#) from the U.S. Department of Labor—Answer questions and find out what career might be a good fit for you or your child.
- [My Next Move](#) from the U.S. Department of Labor—Learn about careers by searching, browsing by category, or completing an interest survey.
- [Resume Builder](#) from Read.Write.Think.—Enter personal information and build a resume.
- [Work Permit Rules](#) from the U.S. Department of Labor—Find out what rules your state has about work permits for teens.

### JOBS OF THE FUTURE

Experts estimate that 85% of jobs in 2030 don't even exist yet.<sup>3</sup> The three industries projected to have the largest number of new jobs are: health care and social assistance; professional and business services; and leisure and hospitality.<sup>4</sup>

<sup>3</sup>[https://www.delltechnologies.com/content/dam/delltechnologies/assets/perspectives/2030/pdf/SR1940\\_IFTforDellTechnologies\\_Human-Machine\\_070517\\_readerhigh-res.pdf](https://www.delltechnologies.com/content/dam/delltechnologies/assets/perspectives/2030/pdf/SR1940_IFTforDellTechnologies_Human-Machine_070517_readerhigh-res.pdf)

<sup>4</sup><https://www.bls.gov/careeroutlook/2015/article/projections-industry.htm>